

LSDN Social Value and Social Impact Statement

2024/2025

London Skills & Development Network (LSDN) is a Certified Member of Social Enterprise UK. As such, all surpluses and any profits are reinvested in meeting the organisation's social objectives. LSDN delivers youth and adult education and skills training across London and the surrounding areas. LSDN's primary aim is to develop and deliver high-quality learning programmes that help individuals acquire meaningful and sustainable skills which positively impact their lives at home, at work, and in the community. This aim is fully reflected in every aspect of LSDN's curriculum strategy and approach.

Mission Statement

Our mission is to enhance the life chances, economic independence, and social mobility opportunities of our students by helping them develop the necessary technical, academic and life skills to enable them to realise their fullest potential at home, in the workplace and within the community. We work in partnership with other service providers and local communities to achieve the best possible results for each of our students and their families.

LSDN target groups

Our learners come from across Greater London and represent the diversity of London's communities - different cultures, faiths, ethnic and social backgrounds. Our learners have varied levels of prior attainment and educational achievement; some may have struggled academically or faced family and personal circumstances that disrupted their education. We recognise that many of our learners face multiple barriers to participation.

Some learners may initially demonstrate attitudes and behaviours that are not conducive to learning or demonstrate a reluctance to engage fully in the learning process due to prior experiences. Many LSDN learners have experienced significant setbacks in their lives, including involvement in the criminal justice system, domestic abuse, substance misuse, physical or mental ill health, homelessness or residing in temporary accommodation, amongst others. Around one quarter of our learners have a declared disability, learning need or learning difficulty.

As part of its remit, LSDN seeks to address the various barriers and challenges faced by our learners. We aim to support and empower our learners to develop independent learning skills, improve their resilience, and adopt positive attitudes to learning. The additional services and support provided at LSDN are crucial in helping learners successfully achieve their learning programmes and progress towards positive outcomes.

Key achievements

This year, LSDN has had several notable achievements, including:

- Exceeded performance of **Good Work Outcomes** on the Jobs and Skills for Londoners (JSfL) programme.
- Successful contract extension of the **GLA UKSPF NEET** programme.
- Successful award of **Skills Bootcamps for Londoners** Wave 6 open competition.
- Successful award and delivery of the **Pan-London Youth Trailblazer** programme.
- Successful re-accreditation of **Leaders in Safeguarding** kitemark.

Our performance

LSDN headline performance data for 24/25 is set out in Table 1 below.

Table 1

LSDN PERFORMANCE DATA 24/25	
Performance Area	Percentages
Achievement rate	96.5%
Retention rate	97.1%
Pass rate	99.4%
Destination and progression data	
Employment	53%
Education	15%
Voluntary work	0.4%
Overall positive progression	68.4%
Satisfaction data	
Feel safe	9.5/10
Feel prepared for next steps	9.2/10
Recommend to family and friends	82.8%
Overall satisfaction	9.4/10

Social Value Impact

LSDN is committed to measuring its social impact and its positive contributions to the community. Our four key areas of priority in the period under review were as follows:

1. Widening access to education - **366** individuals accessed courses and Learning Programmes at LSDN in the 2024/25 academic year.
2. Sustainability and the environment - **308** sustainability and green skills courses delivered in the 2024/25 academic year.

3. Inclusion and social engagement - **224** vulnerable learners supported / **136** learners with disabilities and learning differences supported in 2024/25 academic year.
4. Reducing offending behaviour - **70** existing and ex-offenders supported in 2024/25

A small sample of soft skills and distance travelled data is set out in Table 2 below.

Table 2

LSDN IMPACT DATA 23/24	
Impact Area	Percentages
Improved interest in education and lifelong learning	97.6%
Improved confidence and self-belief	97.5%
Improved economic independence (i.e. not reliant on benefits)	79.8%
Improved career prospects	97.6%
Improved health & wellbeing (including D&A/smoking cessation)	91.6%
Less likely to offend /re-offend (if applicable)	85.9%
Improved knowledge and understanding of sustainability and the environment	97.9%

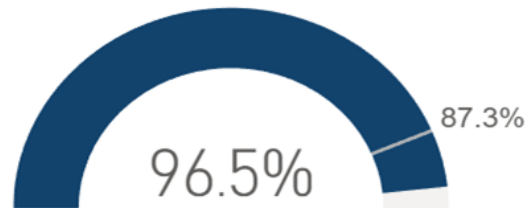
LONDON SKILLS AND DEVELOPMENT NETWORK

2024/2025

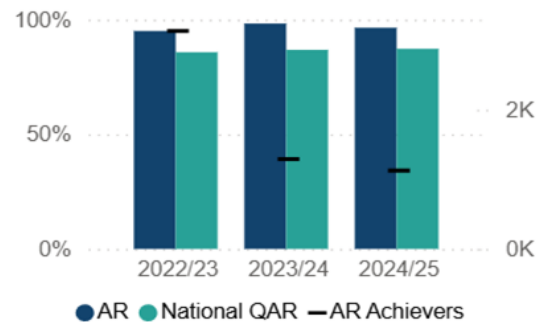
QUALIFICATION ACHIEVEMENT RATES

Achievement Rate

Provider Achievement Rate

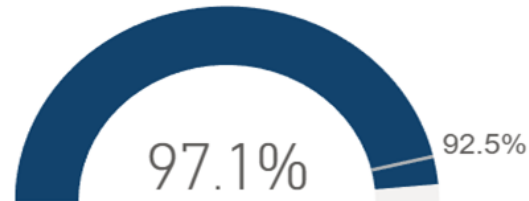


Achievement Rate by Academic Year

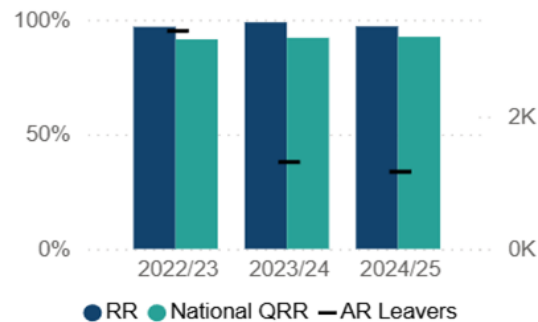


Retention Rate

Provider Retention Rate

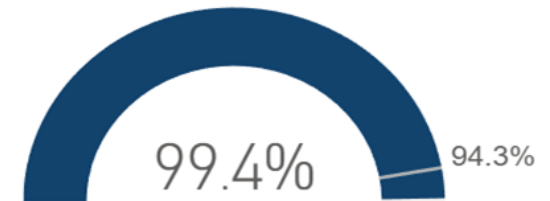


Retention Rate by Academic Year



Pass Rate

Provider Pass Rate



Pass Rate by Academic Year

